

Supplemental Materials

SUPPLEMENTAL TABLE 5 Imputed Parent PRO Scores, by Study Visit and Intervention Arm

Parent PROs ^a Domain	Care Manager + Portal		Portal Alone		<i>P</i>
	<i>n</i>	Score	<i>n</i>	Score	
School performance					
Study visit 1	150	2.77	148	2.82	.659
Study visit 2	125	2.91	114	3.00	.423
Study visit 3	120	3.04	102	3.03	.922
Study visit 4	128	3.03	123	3.08	.627
Student engagement					
Study visit 1	152	2.93	148	2.98	.566
Study visit 2	132	3.08	124	3.18	.345
Study visit 3	126	3.09	105	3.18	.372
Study visit 4	133	3.13	123	3.24	.297
Peer relationships					
Study visit 1	152	3.54	148	3.56	.762
Study visit 2	138	3.56	124	3.63	.441
Study visit 3	129	3.63	110	3.61	.876
Study visit 4	141	3.66	123	3.72	.535

Participants were children aged 5–12 y old with ADHD who were recruited from 11 primary care pediatric practices.

^a Differences in mean PRO scores at study visits were assessed by using the *t* test.

SUPPLEMENTAL TABLE 6 Imputed Child PRO Scores, by Study Visit and Intervention Arm

Child PROs Domain ^a	Care Manager + Portal		Portal Alone		<i>P</i>
	<i>n</i>	Score	<i>n</i>	Score	
School performance					
Study visit 1	122	3.42	121	3.53	.293
Study visit 2	95	3.30	96	3.22	.560
Study visit 3	100	3.27	81	3.29	.864
Study visit 4	98	3.41	100	3.23	.130
Student engagement					
Study visit 1	122	3.04	121	3.11	.532
Study visit 2	95	3.06	94	3.09	.763
Study visit 3	99	3.01	81	3.15	.261
Study visit 4	99	2.95	100	3.08	.302
Peer relationships					
Study visit 1	122	4.07	121	4.03	.630
Study visit 2	100	3.93	97	3.79	.225
Study visit 3	99	3.99	84	3.84	.191
Study visit 4	106	3.94	102	3.91	.746
Family relationships					
Study visit 1	121	3.82	120	3.81	.916
Study visit 2	100	3.80	96	3.83	.775
Study visit 3	102	3.72	85	3.96	.017
Study visit 4	106	3.79	103	3.81	.888
Teacher connectedness					
Study visit 1	121	3.75	120	3.81	.528
Study visit 2	92	3.82	90	3.85	.797
Study visit 3	94	3.77	79	3.86	.491
Study visit 4	94	3.72	97	3.75	.812

Participants were children aged 8–12 y old with ADHD who were recruited from 11 primary care pediatric practices.

^a Differences in mean PRO scores at study visits were assessed by using the *t* test.

SUPPLEMENTAL TABLE 7 Parent Goal Attainment by Study Visit and Intervention Arm

Goal Domain ^a	Care Manager + Portal		Portal Alone		<i>P</i>
	<i>n</i>	Score	<i>n</i>	Score	
Academic					
Study visit 2	71	2.7	51	3.0	.283
Study visit 3	73	3.2	43	3.2	.956
Study visit 4	77	3.2	54	3.0	.537
Behavioral					
Study visit 2	33	2.6	42	2.9	.441
Study visit 3	33	2.8	37	2.8	.934
Study visit 4	33	2.6	43	3.1	.213
Relationship					
Study visit 2	26	3.0	24	2.8	.746
Study visit 3	22	2.6	27	2.8	.714
Study visit 4	28	2.4	27	2.8	.401

Participants were children aged 5–12 y old with ADHD who were recruited from 11 primary care pediatric practices.

^a Goal attainment was measured with a 7-point Likert scale (0, never; 1, occasionally; 2, a little less than half the time; 3, sometimes; 4, a little more than half the time; 5, very frequently; 6, always). Differences in mean goal attainment scores at study visits were assessed by using the *t* test.