It has been an honor succeeding John Lantos, MD, FAAP, the originator and first editor of “Ethics Rounds” in *Pediatrics*.

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**Ethics Rounds** usually consist of an abstract, brief introduction, a case followed by several commentaries, the outcome of the case, and a conclusion. The abstract should summarize the commentators' substantive conclusions in addition to briefly describing the case. The case can involve clinical, research, or organizational ethics. It should conclude with an ethical dilemma or conflict, and the need for an individual or group to act. Cases are typically 250 to 300 words in length. If the case is based on the care of an actual patient, informed consent should be obtained from the adult patient or the parents or guardian of a minor patient, or the case should be sufficiently anonymized that the participants cannot recognize it. Cases can also be a composite of the care of several actual patients.

The case is usually followed by 2-3 commentaries that are all included in the article. Each commentary usually has 1-2 authors. The author(s) of the case are typically among the commentators. If there are 2 commentaries, they should each be 1,200 or fewer words and, if there are 3, each should be 800 or fewer words. It is preferable that the commentators' authors represent different institutions, disciplines, and/or perspectives. Commentaries should not introduce new information about the case and should not be repetitive. Ethics Rounds generally conclude with a description of the outcome of the case and a brief comment by the Section Editor. Potential authors are strongly encouraged to...
review recently published Ethics Rounds to familiarize themselves with the format and
topics that have already been covered.

Editorial support is available to help less experienced authors evaluate the suitability of a
case, refine the case, and/or identify potential commentators. Submissions to Ethics
Rounds by residents, fellows, and junior faculty are welcomed.

Ethics Rounds is not the only article type in which to address ethical issues. Other relevant
types are Regular Articles, Research Briefs, Pediatric Perspectives, and Special Articles.

**Regular Articles** are original research that aims to inform clinical practice and includes
interventional studies and surveys. These articles follow the typical introduction, methods,
results, discussion, and conclusion format. **Research Briefs** are also original research but,
as the title suggests, shorter in length; 700 words or fewer compared to 3000 words or
fewer. **Pediatric Perspectives** are opinion pieces addressing current topics in pediatrics
including ethical issues. They should include a clear explanation of the issue and potential
responses. They are limited to 1,200 words, 3 authors, and 7 references. **Special Articles**
discuss pediatric health care topics or issues, including ethical issues, but do not utilize
traditional study methodologies. They are limited to 4,000 or fewer words. Ethical issues
may also be addressed in these other article types albeit less frequently.

I am happy to discuss potential submissions to Ethics Rounds or help you determine which
article type would be the best fit for your topic. I may be reached at
pediatricseditorial@aap.org.

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